

# Charlottesville Catholic School Friday Newsletter

## 3rd Grade

#### Teacher's Message/Announcements:

- Please send your child with a fleece or jacket to school. Thank you.
- **Q1 Report Cards** are available to view in FACTS
- For **Tag Day (10/31)**, students in grades 3-8 must be in their uniforms, but may wear Halloween-themed accessories. Parameters for those accessories are as follows:

Allowed:	Not Allowed:
Socks	Hats
Belts	Sunglasses
Earrings	Wigs
Necklace	Masks
Ribbons	T-shirts
Halloween bracelets	Headbands with flying objects
Headbands with stabilized decor	Anything flashing
(i.e. cat ears)	Costumes/teeth/fangs

#### Calendar/Important Dates:

- Mass Tuesday, 11/1 THIS IS A CHANGE! (No mass on Thursday)
- School Pictures are on Tuesday, **11/1** for third grade. **THIS IS A CHANGE!**
- Grassi/Little Joint Conference

Conference Link - <u>https://calendly.com/3rdconferences2022/3rd-grade-conferences</u> Please choose **1** available 15 minute time slot on the day/time that works best for you

- Thursday, **11/3** 11:30AM dismissal (Parent/Teacher Conferences) No Aftercare
- Friday, **11/4** School Closed (Parent/Teacher Conferences)

Teacher email addresses

- Ms. Grassi k.grassi-mikell@cvillecatholic.org
- Mr. Little <u>t.little@cvillecatholic.org</u>

### Science

**This week** students will continue with their seed experiment. They will compare and contrast how animals and plants grow and change over time. They will also learn about incomplete metamorphosis and compare it to the complete metamorphosis of a butterfly and a frog.

**Next week** students will continue with their seed experiment. They will continue to learn incomplete metamorphosis and compare it to the complete metamorphosis of a butterfly and a frog. Students will also learn about heredity. We will complete a review activity on how living things grow and change.

### Social Studies

**This week** students will explore the continent of Africa and learn about the geographic features which include the Nile River, Atlas Mountains, and the Sahara Desert. We will complete a map of Africa identifying the geographic features and add it to our Passport Project.

**Next week** students will explore the continent of Asia and be introduced to three geographic features; The Huang He Delta, The Himalayas, The Gobi Desert.

### Math

**This week** we will complete rounding three and four digit numbers to the nearest ten, nearest hundred and thousand using the strategy of a rounding mountain and number line. They will also learn about the four step plan on problem solving word problems. Students continue to work on counting currency and coins.

**Next week** students will be introduced to the addition properties; commutative, associative, and identity to assist in adding numbers. They will continue to work on counting money and making change.

#### Homework:

• Students will write their homework assignments and when they are due in their agenda.

#### Websites:

Usernames and passwords are located in students' agenda for Study Island.

- StudyIsland.com
- Mathtrainer.com: Addition and Subtraction Fluency Practice : no username or password is required.

### Language Arts/Writing

#### This Week:

Our focus was on writing Quotations (e.g., Starting quotes with an uppercase letter and ending quotes with punctuation). We also learned about long o & vowel team syllables and 5 different ways to make the long o sound (oa, oe, ow, o, and o\_e). Furthermore, we highlighted the

following Affixes: ion (the act of - changes a verb to a noun) and reviewed er, est, ly, ing, e/es, ed, un, and re.

#### Next Week:

-Daily Grammar Review: Focus: Continue with rules on how to use Quotations -Word Study: No New Word List

\*Week of 11/7 - long i/u & vowel team syllables (ie, igh, y, i, ue, ew, u) and Affix: able/ible -Writing: - Summarizing, Transitions, Sentence Structure

-We will continue writing summaries by using the Somebody Wanted But So Then strategy, as well as other organizational strategies/graphic organizers to support writing.

#### Homework:

-Word Study (M-W) - 10 min. Students do not need to turn anything in.

### Reading

#### This Week:

We read the book Substitute ∓Creacher, and learned how authors can use Foreshadowing and Flashbacks as literary devices to help tell a story, provide additional information, and get the reader thinking and feeling.

<u>Learning Ally</u> - read.learningally.org - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you. Username - For example - t.little@cvillecatholic.org or ti.little@cvillecatholic.org (Student email) Password - For example - catholic1234 (catholic + last 4 of Student ID)

#### Next Week:

-Featured Story: Due to the shortened week, there will be no new story. Instead, we will be doing some fun Reader's Theater activities for Halloween, as well as reading a variety of texts throughout the week.

-Focus Skills: Review and continued practice of various reading skills and strategies -Novel Study: A new book will be assigned TBD

-We will continue to utilize CLOSE reading strategies such as annotating text, Paragraph chunking, Somebody, Wanted, But, So, Then, and Graphic Organizers to support comprehension.

#### Not Homework but Recommended:

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

### Religion

#### This Week:

We finished up Lesson 3 in our Religion textbook. We learned that faith is a gift from God and that God always loves us and thus, sent his only son, to save us from our sinfulness, which was passed down from Adam and Eve as the Original Sin. We also continued to pray the Rosary (4th decade - Sorrowful Mysteries). And finally, we introduced the Beatitudes, which are a set of teachings and blessings that Jesus gave in the Sermon on the Mount in the Gospel of Matthew. The Beatitudes are spoken at Mass on All Saints Day, which follows Halloween, or All Hallows'

Eve. Therefore, we made the connection between how the Catholic Church honors the "holy" saints, how they lived out the Beatitudes, and the deeper meaning behind Halloween and the Day of the Dead (10/31-11/2).

#### Next Week:

We will continue working in our Religion textbook (Lesson 4 - Who is Jesus Christ?). We will also continue our study into the Rosary (a Catholic devotion consisting of praying common prayers), and discuss the Beatitudes.

Ms. Grassi's homeroom will be leading Mass on 12/8.

### Other Information

Welcome to Autumn! Cooler mornings are officially here. Since we will continue to eat an early snack outside, long sleeves such as a jacket, sweatshirt, and/or sweater will be much appreciated.